



CONNECTIONS...For ELCATE Teachers

Instructional strategies and information for
English Literacy for Career and Technical Education (ELCATE) teachers
Preparing our students for the 21st Century !

Five Characteristics of Learner-Centered Teaching

Active learning, student engagement and other strategies that involve students and mention learning are called learner-centered. Here are five (5) characteristics of teaching learner centered strategies:

1. Engages students (provide opportunity to practice).
2. Includes explicit instruction (teachers teach students how to think, solve problems, evaluate evidence, and analyze arguments).
3. Encourages students to reflect on what they are learning
4. Motivates students by giving them some control over learning processes
5. Encourages collaboration.

Student –centered instruction means that students exercise a substantial degree of responsibility for what is taught, how it is learned, One key element is that students talk more or at least equal to, if not greater than teacher talk. Most instruction occurs , in small groups (2 to 5 students) rather than being directed at the entire class.

Source: Faculty Focus, August 8, 2012.



Connected Educator Month

August 2012 is a month long celebration of community, with educators at all levels, from all disciplines, moving towards a fully connected and collaborative profession. The U.S. Department of Education’s Connected Educators initiative is launching *Connected Educator Month* in August 2012. Throughout August, there will be coordinated opportunities to participate in events and activities in dozens of online locations to develop skills and enhance one’s personal learning network.

Get Involved

In collaboration with a wide range of educational organizations and educators, the Connected Educators project is increasing the quality, accessibility, and connectedness of existing and emerging online communities of practice.

Please visit (click) link below to learn more:

<http://connectededucators.org/cem/about/>

Check out the NEW 2012-2013

ELCATE Standards

http://www.fldoe.org/workforce/dwdframe/ad_frame.asp

Make sure to have one available in your classroom!



Welcome Robert Morgan Educ. Center to the ELCATE family!

Robert Morgan Educ. Center will start offering the ELCATE course in August 2012 term. Teachers have received training and are very excited to start incorporating different strategies to assist students succeed in a global society. They are looking forward to preparing students for a future Career and Technical Education. We wish them all the best!

Incorporating **TEDED** in the ELCATE Classroom



TED-Ed : Is an extension of TED.com . TED-Ed allows teachers to create lesson plans worth sharing . Within the growing TED-Ed video library, you will find educational videos, many of which represent collaborations between talented educators and animators nominated through the TED-Ed platform. This platform also allows users to take any useful educational video, not just TED's, and easily create a customized lesson around the video. Users can distribute the lessons, publicly or privately, and track their impact on the world, a class, or an individual student. It also encourages flip teaching.

What is flip teaching?

This refers to a method of instruction where classroom-based teaching time and traditional "homework" time are reversed (flipped). A teacher provides video lessons to be reviewed outside of class, which in turn gives teachers more time in class to focus on higher-order learning skills. Here are some links to share with students and use for classroom instruction:

12 year old apps maker <http://tinyurl.com/c4tovfd>

English Mania <http://tinyurl.com/c2kxqem>

TEDED <http://tinyurl.com/9hltggt>

Register for **TEDED** <http://tinyurl.com/9yg9fk3>



BRAINSTORMING

Generating Ideas

Retrieved from online : <http://www.mindtools.com/brainstm.html>

Brainstorming is a popular tool that helps you generate creative solutions to a problem. It is particularly useful when you want to break out of stale, established patterns of thinking, so that you can develop new ways of looking at things. It also helps you overcome many of the issues that can make group problem-solving a sterile and unsatisfactory process. Brainstorming is commonly used in corporate setting. This is why it is encouraged that ELCATE teachers practice brainstorming activities in their classrooms. It will help students understand the diverse experience and contributions of all team members in problem solving. This increases the richness of ideas explored, meaning that you can find better solutions to the problems you face. It can also help you get buy in from team members for the solution chosen – after all, they were involved in developing it. What's more, because brainstorming is fun, it helps students bond with one-another as they solve problems in a positive, rewarding environment.

Brainstorm Activity

Model Activity- Go over Brainstorm rules

- √ Every person contributes one thought/idea
- √ The more ideas the better
- √ Think outside the box
- √ No criticism (withhold judgment of ideas)
- √ Build on ideas put forward by others

Give students a paper clip . Model brainstorm activity- give students a paper clip, ask every student to look at the paper clip, then start by asking every student to say one thing about the paper clip (keep it going , if student doesn't know, go to the next student). Board responses. Go over responses, ask students to clarify.