

Volume 2, Issue 1

September 2011



M-DCPS - CONNECTIONS FOR TEACHERS

ELCATE

CONNECTIONS...For ELCATE Teachers

*Instructional strategies and information for
English Literacy for Career and Technical Education (ELCATE)
teachers*

Preparing our students for the 21st Century !

Welcome to the ELCATE Team!

The Miami-Dade County Public Schools ELCATE Program currently has six adult centers offering the ELCATE course, Miami Beach Adult, Miami Senior Adult, South Dade Adult, W.H. Turner Technical Center, Lindsey Hopkins Technical Center and The English Center, with over 2000 students! This newsletter is for the ELCATE teachers to provide them with research-based strategies and facilitate a link to stay connected with the latest information. Our goal is to prepare our students with career and technical skills for the 21st Century by reinforcing critical thinking, communication, collaboration, employability and creativity skills.

Professional Learning Community Circle for ELCATE Teachers

This initiative establishes a collaborative professional community of practice ELCATE teachers to encourage the development of professional teaching that motivates and supports teachers in providing students opportunities to increase their math, reading, writing, listening and English skills. ELCATE teachers need to have research-based instructional strategies and the most current information in order to create a successful learning environment in their classroom.

Purpose of the ELCATE Teachers Learning Community Circle:

- Curriculum Organization
- Data Driven Instructional Strategies
- Delivery of Lessons
- Review available educational resources
- Share best practices
- Communicate via established Google account

If you would like to join us and get the password for the Google account, please contact Veronica Pavon-Baker at 305-579-0343 or email vpavon-baker@dadeschools.net.



Bridging the Gap: Workforce Literacy for an Electronic Age

This resource addresses the importance of adult learning theory when planning lessons that incorporate technology into the classroom. Increasing technology calls for continuing education of the workforce. Students need to focus on learning that helps them to effectively communicate in electronic contexts rather than acquiring skills in isolation. The instructional approach in this research relies on a reciprocal teaching framework that situates the instruction within a meaningful, work-related context. The instruction emphasized electronic literacy practices needed within real-life work contexts; job skills training, and personal development.

Click on the link below to read the full article:

<http://www.nald.ca/library/research/bgapwrk/bgapwrk.pdf>

Florida Literacy Coalition

Established in 1985, The Florida Literacy Coalition (FLC) promotes, supports and advocates



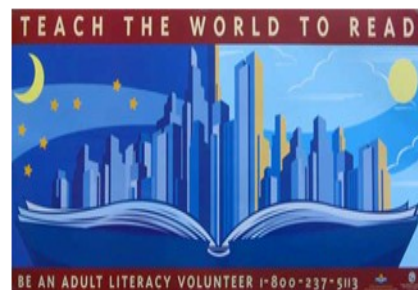
for the effective delivery of quality adult and family literacy services in the state of Florida. As a statewide umbrella literacy organization and the host of Florida's Adult and Family Literacy

Resource Center, FLC provides a range of services to support more than 300 adult education, literacy and family literacy providers throughout Florida. Special emphasis is placed on assisting community based literacy organizations with their training and program development needs

This site has a wealth of information for teachers such as statistics, free materials, grants and funding information.

Check this site for further information:

http://floridaliteracy.org/literacy_resources_teacher_tutor_careerpathways.html



Field Trips Without Leaving the Classroom

FLORIDA MUSEUMS

Welcome to the USA Museums Database. The United States has the most developed on-line museum information network of any country in the world. In fact, the number of US museum websites may be greater than the

combined number of [museum websites in the rest of the world!](#)
See link below:

http://museumca.org/cgi-bin/cgiwrap/museumca/usa_search.cgi?state=fl



Explore a new world on your computer. This interactive web site provides rich multimedia content including interactive stories, maps, games, timelines, audio, and much more. So forget the road map, grab a mouse and begin a journey of your own! See link: <http://www.thinkport.org/Classroom/trips.tp>

Miscellaneous...

Ventures-Transitions

Steps to download the audio for Ventures "Transitions" Reading Passages:

1. Go to Ventures Transitions' website www.cambridge.org/transitions.
2. Then click on icon Transi-

tions Self Study Audio



This icon will open up and you will see all the audio tracks, pages, and exercises.

To hear the audio, left click on the track you want to listen to.

To download to an MP3, right click on the icon RSS, POD-CAST, or iTunes whichever of the CD players you have.