

February

2014



M-DCPS - CONNECTIONS FOR TEACHERS

ELCATE

<http://adultesolprogram.dadeschools.net/>

CONNECTIONS...For ELCATE Teachers

Instructional strategies and information for English Literacy for Career and Technical Education (ELCATE) teachers **Preparing our students for the 21st Century !**

EDUCATION

PATHWAYS TO PROSPERITY PROJECT

By Harvard Graduate Schools of Education

A must read for all ELCATE teachers. This well prepared paper explains why it is so important to develop pathways leading to post-secondary and career training, and how it is a responsibility we all share to prepare students for the future. This report highlights how high-quality career and vocational programs can engage students and provide opportunities to fully participate in the American Dream.



<http://www.fldoe.org/workforce/pdf/PathwaysProsperity.pdf>

OVAE

Office of Vocational and Adult Education

The U.S. Department of Education mission is to promote students achievement and preparation for global competitiveness. The Office of Vocational and Adult Education (OVAE) is the office that supports the Office's priorities for youth and adult learners. Please check the OVAE web site for a wealth of information and facts about Adult Basic and Literacy Education.

Fact Sheets : The [OVAE Fact Sheet Series](#) highlights efforts currently underway that support the Office's top priorities that all youth and adult students: Have equitable access to high quality learning opportunities on demand.

<http://www2.ed.gov/about/offices/list/ovae/resource/index.html>

Virtual Field Trips



Give your students an opportunity to take a field trip without leaving the classroom! The purpose of this website is to provide a resource for teachers to incorporate the use of technology into the curriculum. Travel to London, Hawaii and the White House Museum field trip as well as a visit to the Rainforest!

<http://www.vickiblackwell.com/vft.html>



Suggestions for Improving Learner Persistence!

1. Have students in the class use a cell phone to call the students who are absent to tell them they are missed. Do this while the class is in session.
2. During orientation stress that attendance is important not just to the individual student, but also for the welfare and continuation of the program.
3. Create a policy that requires 10 students to “make” a class.
4. Inform the students that if they do not attend classes regularly, the class may have to close and the students will be merged with another class.
5. Focus on the quality of class instruction.
6. Have social service agents come to adult education centers.
7. Have drop-in classes once a week that serve as make-up classes or extra hours for currently enrolled students.
8. During non-term periods, for instance during the summer, have Enrichment Classes for currently enrolled students that have shown gains on the progress test. Examples of classes include: job-related/interviewing, book club, citizenship, and/or field trip classes that include trips to area museums and libraries.
9. Bring Community Liaisons to the class once a month. Have students complete a learning interest survey on topics covering career skills, transition to college, parent education, and personal management and communication skills. Have individuals from the community do presentations on topics of high student interest.
10. Allow early registration for those students who have taken the progress test. Set up automatic registration so they don't have to stand in line to register.
11. Help with job placement. Offer a job readiness class. Have specific employers from the community partner to come in and speak with the students about obtaining jobs with them. Have job fairs and a job club for students to join.

CHECK TIM OUT!

<http://fcit.usf.edu/matrix/>

The Technology Integration Matrix (TIM) illustrates how teachers can use technology to enhance learning. The TIM incorporates five interdependent characteristics of meaningful learning environments: active, constructive, goal directed, authentic, and collaborative.

Top 10 Resources for Adult Education Teachers

by Bill_Walker



Here is a list of helpful resources that can offer inspiration, how-to advice, and professional guidance for adult education teachers.

Learning to Think, Learning to Learn: What the Science of Thinking and Learning Has

To Offer Adult Education: This volume contains 18 Fact Sheets that explore the cognitive revolution in the classroom and provides insight into best practices of the most effective instructional strategies for adult learners.

http://literacynet.org/lincs/resources/cromley_report.pdf

Literacy Information Communication Sys-

tem: LINCS is a professional learning community for adult educators that provides access to resources, professional development, and a connected network of practitioners. Sign up today for the virtual communities that reflect your interests.

<http://lincs.ed.gov/>

Chomp Chomp: Access free online grammar exercises geared to adult learners.

<http://www.chompchomp.com>

Khan Academy: This site has a tremendous amount of educational resources available to anyone and is free of charge. It has an extensive video library, interactive challenges, and assessments from any computer with access to the web.

<https://www.khanacademy.org/about>

Jobs for the Future Newswire Newsletter:

View the current newsletter, search archived newsletters, and sign up for your subscription.

<http://www.jff.org/media/newswire-current>